

YOUR APPLICATION MUST BE ACCOMPANIED BY THE FOLLOWING:

VIDEO (DVD or unlisted YouTube/Vimeo link)

- detailed checklist to be included (last page of application)

PROOF OF COMPLETION OF HIGH SCHOOL

- copy of final transcript or diploma, showing date of graduation

**Applicants who do not possess the minimum academic requirements (OSSD or equivalent), but who are 18 or older by the first official day of classes, may apply as a mature student. Please contact the School for more information.*

TRANSCRIPT OF MOST RECENT ACADEMIC YEAR

- high school, college, or university

LETTER OF RECOMMENDATION

- forwarded directly to the school by a recent dance teacher (by email to info@schooloftdt.org)

CONTACT INFORMATION FOR THREE REFERENCES

- at least one of whom must be a dance reference and one of whom must be a personal reference
- provide a telephone number and/or email address (letter not required)

DOCTOR'S CERTIFICATE

- from a registered medical doctor or nurse practitioner
- stating that the dancer is currently in good health
- detailing any specific medical conditions, problems, or injuries (past or present) that could affect dance training

DANCE RESUME

- including training, performing, and teaching experience
- for training, please specify styles, how many years of study in each, and how many hours per week
- detail any background in Graham technique

TWO PHOTOGRAPHS

- a current shot in dance clothes
- a recent headshot (a passport photo or graduation photo is sufficient)

\$100.00 AUDITION FEE

- non-refundable,
- Canadian funds only
- payable by Paypal (payment button provided at the end of the online application form)

- If not already submitted online, support material can also be sent by e-mail (on or before the deadline) to andrea@schooloftdt.org.
- We understand that certain documents may be difficult to obtain at this time. Please gather as much as possible now. Outstanding items will need to be submitted before school starts.

VIDEO REQUIREMENTS:

- clear and of good visual quality
 - auditionee should have bare feet and dancewear with clean lines
 - video must have sound (silent material will not be considered – please test before sending)
 - maximum 15 minutes
 - unlisted YouTube or Vimeo link
 - or
 - DVD coded for Region 1 (labelled with full name and audition date)
- (emailed to info@schooloftdt.org with full name and audition date in the subject line)

Dancers: For your audition, you are invited to send in a DVD or link to an online video which displays your current movement practice. However, you should keep in mind that faculty will be evaluating each applicant's potential to become a contemporary dance performer. Therefore, you should send in selections of material from contemporary dance class wherever possible. Repertory and improvisation requirements should also be in this style. Ideally, you should be the only dancer on the video; if you include any footage of yourself dancing in a group, or in a duet, you must make sure to identify very clearly which dancer the panel should be watching. Required elements are listed on the next page. Please note: special effects that alter your movement (slow motion, etc.) are not allowed!

Remember that sound is necessary. Please test your video before submitting, as you will not receive a response if faculty is unable to assess your musicality. You should ensure that you are moving on the beat to rhythmic music for a good portion of your audition.

Your dancing should be shown from a variety of different views. Shooting into the mirror for travelling sequences can be useful when working in a small space. Some camera angles are specifically requested (*in italics*). Please see the list on the next page.

As in a live audition, we will be observing your coordination, flexibility, strength, musicality, and level of experience. Please show us that you love to dance!

PLEASE BE SURE TO INCLUDE THESE COMPONENTS IN YOUR VIDEO:

INTRODUCTION

Please prepare a brief spoken introduction (maximum two minutes); state your name, which dance techniques you study and where, and what contemporary works or companies you are familiar with. Please tell us why you would like to attend The School of Toronto Dance Theatre.

FLOOR WORK

Sit on the floor with your legs wide apart (in second position) – *front & side views*

Sit on the floor with the soles of your feet together, back upright – *side view*

If you know any of the Graham floor work, please include a brief selection

STANDING WORK (BARRE OR CENTRE)

A full body shot (standing) – *front view*

Rolling down through the spine and back up – *back & side views*

2 demi and 1 full plié in parallel 1st – *front view*

2 parallel tendus front, side, and back on both sides – *front view*

For the remaining standing sections, please alternate sides (pliés on one side, tendus on the other, etc).

Pliés (demi and full) in turned out 1st and 2nd positions – *side view*

Tendus – front, side, and back

Développés – front, side, and back

Grands battements – front, side, and back

TRAVELLING SEQUENCES

Use these phrases to demonstrate how you move in space – we would like to see big, generous travelling movements. Please use a variety of tempos. It is essential that we are able to see that you can dance on the beat.

A simple walking/shift of weight sequence (travelling both forward and back)

A more complex phrase including a pirouette or turn

Another complex phrase that goes down to the floor and back up

JUMPING

Jumps on the spot, in 1st and 2nd positions – *front and side views*

A simple travelling jump sequence

A more complex travelling jump sequence including a grand jeté

STUDIO PERFORMANCE

A brief solo performance; it can be either a selection from repertory or your own choreography. Please introduce your solo. Name the choreographer and the composer.

One minute of improvisation, with or without music. Tell us what concept your improvisation is based on.

OPTIONAL

You may include footage of a stage performance, but please note that performance videos that are of poor quality or shot from a distance are of little use.

Please feel free to include a demonstration of any special physical skills (martial arts, etc.).